

Missouri School Improvement Program - Annual Performance Report

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Grade Span: 05 - 06 Federal Accountability Status: Not identified

Title I School: N

Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Phone: (636)443-4400

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

(3) Student Success/School Quality (Attendance)

(5) 4-Year Adjusted Cohort Graduation Rate

(16) ELA/Math/Science number assessed and percentage in each proficiency level

(19) Academic Progress Indicator (Growth)

(21) Number and Percentage of English Learners (EL) attaining EL proficiency

ESSA Accountability Plan

(1) Preschool Enrollment

	2018
JEFFERSON INTERMEDIATE SCHOOL	*

^{* -} Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouris Consolidated State

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(2) K-12 Enrollment

JEFFERSON INTERMEDIATE SCHOOL	2018
Total	737
American Indian/Alaska Native	*
Asian	1.6%
Black	13.7%
Hawaiian/Pacific Islander	*
Hispanic	9.1%
Multi-Race	3.3%
White	71.6%
Female	45.9%
Male	54.1%
Free or Reduced Lunch	41.1%
Limited English Proficient	5.6%
Special Education	17.9%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(3) Proportional Attendance Rate

JEFFERSON INTERMEDIATE SCHOOL	2018
All Students	90.3%
American Indian/Alaska Native	*
Asian	100.0%
Black	91.1%
Hawaiian/Pacific Islander	*
Hispanic	90.8%
Multi-Race	80.7%
White	90.2%
Female	90.7%
Male	90.0%
Free or Reduced Lunch	85.6%
Limited English Proficient	96.1%
Special Education	82.8%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free or Reduced-Price Lunch

JEFFERSON INTERMEDIATE SCHOOL	2018
Percent	41.1%
Number	304



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(5) Four-Year Graduation Rate

JEFFERSON INTERMEDIATE SCHOOL	2018
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	
B # 14	-

^{* -} Indicates the percent was 25 percent or below and has been suppressed from this report.



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(5) Five-Year Graduation Rate

JEFFERSON INTERMEDIATE SCHOOL	2018
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

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(6) Dropout Rate

JEFFERSON INTERMEDIATE SCHOOL	2018
TOTAL	0.0%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	0.0%

Definition

(7) Where Our Graduates Go

ST. CHARLES R-VI - JEFFERSON INTERMEDIATE SCHOOL	2018
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

Definition

(8) Placement Rates for Career-Technical Education Students

JEFFERSON INTERMEDIATE SCHOOL	2018
All Students	%

Definition

(9) Staffing Ratios

JEFFERSON INTERMEDIATE SCHOOL	2018
Students to classroom teachers	16
Students to administrators	369

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(10) Years of Experience of Professional Staff

JEFFERSON INTERMEDIATE SCHOOL	2018
All Staff	11.1

Definition

(11) Disproportionate Rates of Access to Educators

ST. CHARLES R-VI (092090)	2018			
	Title I		Non-Title I	
TEACHERS	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
Inexperienced Teachers	N/A	N/A	0.0%	N/A
Out-of-Field Teachers	N/A	N/A	0.0%	N/A
Ineffective Teachers	N/A	N/A	0.0%	N/A
PRINCIPALS				
Inexperienced Principals	N/A	N/A	0.0%	N/A
Out-of-Field Principals	N/A	N/A	0.0%	N/A

Definition

N/A denotes data not applicable

(12) Professional Staff with Advanced Degrees

JEFFERSON INTERMEDIATE SCHOOL	2018
All Staff	72.7

Definition

(13) Average Teacher Salaries

JEFFERSON INTERMEDIATE SCHOOL	2018
Average Regular Term Salary	\$53,673
Average Total Salary	\$53,673

Definition

(14) Average Administrator Salaries

JEFFERSON INTERMEDIATE SCHOOL	2018
All Administrators	\$99,150

Definition

(15) Current Expenditures per Pupil - Building Level

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Definition

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a) (1)(i) and (b)(1)(i)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

(16) Missouri Assessment Program (MAP) Results

Assessment results for 2015, 2016, 2017 and 2018 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Link to Prior Year MAP data

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	05	2018	392	2	0.5	0.0	11.0	38.0	27.0	24.0
Eng. Language Arts	06	2018	349	4	1.1	0.6	15.3	34.9	24.5	25.4
Mathematics	05	2018	392	2	0.5	0.0	21.9	29.9	23.0	25.3
Mathematics	06	2018	349	4	1.1	0.0	29.2	26.1	18.9	25.8

Definition

(17) ACT Results

(18) Disciplinary Actions

JEFFERSON INTERMEDIATE SCHOOL	2018
Suspensions of 10 or More Consecutive Days (number rate)	3 0.4
Expulsions (number rate)	0 0.0

Definition

(19) Federal (ESSA) Data

2018				
LND Pct. Growth Prof/Adv				
English Language Arts				
All Students	0.0%	51.60%	49.1 / S	

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⁺ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.



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	2018			
	LND	Pct. Prof/Adv	Growth	
Asian/Pacific Islander	*	*	49.1 / S	
Black (not Hispanic)	0.0%	31.50%	49.1 / S	
Hispanic	0.0%	37.10%	49.1 / S	
American Indian/Alaska Native	*	*	49.1 / S	
Multi-Racial	*	*	49.1 / S	
White (not Hispanic)	0.0%	56.90%	49.1 / S	
Free-Reduced Lunch	0.0%	37.50%	49.1 / S	
Limited English Proficient	0.0%	31.00%	49.1 / S	
Special Education	0.0%	15.80%	49.1 / S	
Homeless	*	*	49.1 / S	
Gifted	0.0%	100.00%	49.1 / S	
Foster Care	*	*	49.1 / S	
Military	*	*	49.1 / S	
Mathematics				
All Students	0.0%	47.70%	49.1 / S	
Asian/Pacific Islander	*	*	49.1 / S	
Black (not Hispanic)	0.0%	31.50%	49.1 / S	
Hispanic	0.0%	36.50%	49.1 / S	
American Indian/Alaska Native	*	*	49.1 / S	
Multi-Racial	*	*	49.1 / S	
White (not Hispanic)	0.0%	52.00%	49.1 / S	
Free-Reduced Lunch	0.0%	30.90%	49.1 / S	
Limited English Proficient	0.0%	28.80%	49.1 / S	



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2018					
	LND	Pct. Prof/Adv	Growth		
Special Education	0.0%	12.50%	49.1 / S		
Homeless	*	*	49.1 / S		
Gifted	0.0%	100.00%	49.1 / S		
Foster Care	*	*	49.1 / S		
Military	*	*	49.1 / S		
Science					
All Students	0.0%	0.00%	49.1 / S		
Asian/Pacific Islander	*	*	49.1 / S		
Black (not Hispanic)	0.0%	0.00%	49.1 / S		
Hispanic	0.0%	0.00%	49.1 / S		
American Indian/Alaska Native	*	*	49.1 / S		
Multi-Racial	*	*	49.1 / S		
White (not Hispanic)	0.0%	0.00%	49.1 / S		
Free-Reduced Lunch	0.0%	0.00%	49.1 / S		
Limited English Proficient	0.0%	0.00%	49.1 / S		
Special Education	0.0%	0.00%	49.1 / S		
Homeless	*	*	49.1 / S		
Gifted	0.0%	0.00%	49.1 / S		

Military Definition

Foster Care

(20) Students in Gifted Education Program

ST. CHARLES R-VI - JEFFERSON INTERMEDIATE SCHOOL	2018
Percent	7.7%
Number	61

49.1 / S 49.1 / S

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(21) English Learner Proficiency Status

JEFFERSON INTERMEDIATE SCHOOL (3010)	2016	2017	2018
Number of English Learners	46	36	38
Number Becoming Proficient	23	6	23
Percent Becoming Proficient	50.0	16.7	60.5

Definition

(22) CRDC Information Link to CRDC report